

Activity	Credits	Required Documentation
1. Continuing Education <p>*See supplemental table for list of pre-approved CE activities and CE activities not approved for MOC credit. CE activities that are not pre-approved must be submitted for consideration by the MOC Committee via a Credit Activity Request Form (CARF).</p>		
Attendance of a public and documented biomedical/scientific conference/meeting/workshop appropriate to your field (half day increments)	2 per half day	Proof of live attendance (or equivalence) such as registration, certificate of attendance, program announcement, session completion questions, etc. Program documentation must be in English.
Online learning (e.g., webinar, online journal questions)	1 per module	Proof of live attendance (or equivalence) Registration, certificate of attendance, program announcement, session completion questions, etc. Program documentation must be in English.
Scholastic seminar (e.g., attendance of a local, public guest lecture)	1 per seminar	Announcement, certificate of completion, etc. Program documentation must be in English.
2. Scholarly Activity in a Biomedical Field		
Senior/First author of published, peer-reviewed research manuscript**, book chapter, literature review, position paper	10/unit published	DOI#, Pub Med ID, ISBN#
Co-author of published, peer-reviewed research manuscript**, book chapter, literature review, position paper	5/unit published	Pub Med ID, ISBN#
First author of a published, peer-reviewed, case-report (e.g., Veterinary Pathology’s Diagnostic Exercise, VCP What’s Your Diagnosis, JAVMA Pathology in Practice)	6/unit published	DOI#, Pub Med ID
Co-author of a published, peer-reviewed, case-report (e.g., Veterinary Pathology’s Diagnostic Exercise, VCP What’s Your Diagnosis, JAVMA Pathology in Practice)	3/unit published	DOI#, Pub Med ID
Book editor on the topic of your professional activity	10/unit published	ISBN#

Principal Investigator (PI) on submission for extramural research grant/funding report	5/submitted application	Front submission page scanned or agency document ID number with title
Co-PI on submission for extramural research grant/funding report	2/submitted application	Front submission page scanned or agency document ID number with title
Grant review , as relates to professional activity	2/review study session	Email confirmation.
First author of extramural presentation (e.g., abstract, case report, keynote address, guest lecturer, poster) on a topic of your professional activity per public presentation per topic NOTE: you cannot receive multiple credits for the same presentation given in different formats/locations	4	Email conformation or program page/schedule. Documentation must be in English.
Co-author of extramural presentation (e.g., abstract, case report, keynote address, guest lecturer, poster) on a topic of your professional activity per public presentation per topic NOTE: you cannot receive multiple credits for the same presentation given in different formats/locations	1	Email conformation or program page/schedule. Documentation must be in English.

3. Maintenance of Professional Proficiency***		
10-50% FTE	1/year	There is no documentation required for this category. As this category reflects the percentage performed in a given calendar year, only one submission per year is allowed.
>50% FTE	2/year	

4. Professional Organization Activities		
ACVP Certifying Examination standing committees directly involved with examination development (e.g., TIWG, EAAG)	10/year	None required
ACVP/ASVCP Annual Meeting Education Committees	5/year	None required
Editor (any biomedical research journal)	10/year	None required

Associate editor (any biomedical research journal)	7/year	None required
Manuscript or Book Review (any biomedical research journal)	2/unit	Email confirmation or equivalent
Committee work (examination or education) for organizations appropriate to your field (e.g., ACVP Standard Setting Working Group). Organizer for public biomedical meetings that produce documentable proceedings or program (e.g., ACLAM, STP, ASIP, ACVIM)	3/year	Email confirmation from organization; copy/scan of program or proceedings

******The term “peer-reviewed journal” (or refereed journal) herein refers to journals that distribute submitted work to qualified scholars able to assess the quality of the work. Open access journal submissions are also accepted provided that they are peer-reviewed.

*******Professional proficiency is defined as the engagement in the practice of pathology, including the scientific study or teaching of the structural, biochemical, and functional changes in the cells, tissues, and organs that underlie disease by the use of morphologic, molecular, biochemical, analytical, and immunologic techniques. Practice includes the fields of diagnostic anatomical or clinical pathology, comparative/experimental pathology, toxicological pathology, veterinary medical/post-graduate teaching in pathology, and closely associated fields. Time spent on the administrative functions associated with the above disciplines should not be included. Professional proficiency also includes activities such as: consortium/working group participation; veterinary/biomedical teaching/residency training; resident mentoring; graduate advising; primary and peer review; proficiency panels; quality assurance programs; and test validation studies.

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